

0401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Finds answers using a variety of resources				
Asks topic-related questions				

0501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				
Counts by ones to 100				
Counts by tens to 100				
Counts on from a given number				
Writes numbers from 0-20				
Matches sets & numbers 0-20				
Compares numbers & objects between 1 & 10 using vocabulary such as greater than, less than, or equal to				
Demonstrates beginning addition concepts within 10				
Demonstrates beginning subtraction concepts within 10				
Fluently adds within 5				
Fluently subtracts within 5				
Represents place value to 19				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Identifies, describes, & compares 2-D shapes (squares, circles, triangles, rectangles, & hexagons)				
Identifies, describes, & compares 3-D shapes (cubes, cones, cylinders, & spheres)				
Creates simple shapes				
Describes & compares measurable attributes of objects				
Sorts & classifies objects				

0601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Manipulates & describes how objects move				
Sorts a set of objects based on their physical characteristics & explains how				

0601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
they are sorted				
2. LIFE SCIENCE				
Sorts & describes organisms by their physical characteristics				
3. EARTH SYSTEMS SCIENCE				
Communicates the impact of the sun's heat & light on Earth				

0701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Compares people and sequences events from the past to present				
2. GEOGRAPHY				
Compares & contrasts how people live in different places in the world				
Understands the difference between maps & globes				
3. ECONOMICS				
Understands the concept of ownership				
Understands the difference between personal wants & needs				
4. CIVICS				
Demonstrates citizenship & democratic processes in the classroom				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
Participation				
1. COMMUNICATION IN A LANGUAGE OTHER THAN ENGLISH				
Comprehends & communicates in the target language; presents on familiar topics using high frequency words & phrases				
2. KNOWLEDGE & UNDERSTANDING OF OTHER CULTURES				
Identifies, compares, & contrasts common cultural practices & products				
3. CONNECTIONS WITH OTHER DISCIPLINES & INFORMATION ACQUISITION				
Uses resources to connect to other content areas				
4. COMPARISONS TO DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE				
Identifies similarities & differences between languages				

0810 ART				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. OBSERVE AND LEARN TO COMPREHEND				
Uses art vocabulary & identifies feelings in art				
2. ENVISION AND CRITIQUE TO REFLECT				
Identifies & discusses stories in art				

0810 ART				
	Term			
	Q1	Q2	Q3	Q4
3. INVENT AND DISCOVER TO CREATE				
Plans & creates art				
4. RELATE AND CONNECT TO TRANSFER				
Recognizes art in everyday life				

0820 MUSIC				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. EXPRESSION OF MUSIC				
Echoes & performs simple melodies & rhythms				
2. CREATION OF MUSIC				
Identifies simple musical patterns				
3. THEORY OF MUSIC				
Demonstrates loud & soft, fast & slow, high & low, sound & silence, and steady beat				
4. AESTHETIC VALUATION OF MUSIC				
Responds to various musical styles (such as marches & lullabies)				

0830 PE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Participation				
Follows school-wide behavior expectations				
1. MOVEMENT COMPETENCE AND UNDERSTANDING				
Travels within a large group without bumping into others or falling while using a variety of locomotor skills				
2. PHYSICAL AND PERSONAL WELLNESS				
Identifies activities that will increase the heart rate				
3. EMOTIONAL AND SOCIAL WELLNESS				
Follows established class protocols				
4. PREVENTION AND RISK MANGEMENT				
N/A				

To Parent/Guardian of

Student: _____

Student ID: _____

School: _____

Teacher: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

WORK HABITS				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Completes class work on time				
Completes homework on time				
Cooperates & participates in groups				
Demonstrates organizational skills				
Follows school/playground/class rules				
Handles conflict & accepts responsibility for behavior				
Shows respect for self & others' ideas & property				
Shows effort towards learning				
Utilizes time effectively				
Works independently				
Works neatly & carefully				

1101 COMMUNICATING				
	Term			
	Q1	Q2	Q3	Q4
ORAL EXPRESSION AND LISTENING				
Listens actively & follows two-step directions				
Speaks clearly in complete sentences & responds on topic				

1201 READING				
	Term			
	Q1	Q2	Q3	Q4
1. PHONEMIC AWARENESS				
Segments individual sounds in spoken one-syllable words				
Blends sounds orally to make one-syllable words				

1201 READING				
	Term			
	Q1	Q2	Q3	Q4
Isolates beginning, middle, & final sounds in spoken one-syllable words				
2. PHONICS				
Uses word families to create & read new words (ip to make dip, lip, slip, ship)				
Accurately decodes one-syllable unknown words				
Accurately decodes two-syllable unknown words				
3. VOCABULARY				
When reading, uses background knowledge, context clues, & word structure to understand word meaning				
Defines words by category & by one or more key attributes				
4. FLUENCY				
Reads grade-level fiction & nonfiction texts with fluency, accuracy, & expression to support comprehension				
Recognizes & reads grade-level high frequency/sight words				
5. COMPREHENSION				
Applies strategies such as making predictions, answering questions, identifying main topic, & retelling with details to understand fiction & nonfiction texts				

1301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
WRITING AND COMPOSITION				
Applies grade-level spelling when writing				
Uses capitalization & punctuation correctly				
Uses singular & plural common & proper nouns with matching verbs (appropriate tenses) in basic sentences				
Writes complete simple sentences				
Uses pictures or graphic organizers to plan writing				

To Parent/Guardian of

1301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
Writes opinion pieces				
Writes informative/explanatory texts				
Writes narrative pieces				

1401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Researches a topic using a variety of sources with guidance				

1501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				
Reads, writes, & counts numbers within 120 starting at any number				
Uses strategies to add one- & two-digit numbers within 100				
Uses strategies to subtract one- & two-digit numbers in the range 10-90				
Solves story problems involving addition & subtraction within 20				
Demonstrates fluency with math facts (+, -) within 10				
Compares two-digit numbers or objects using vocabulary (greater than/equal to/less than) & symbols (>, =, & <)				
Uses tens & ones to represent two-digit numbers				
Identifies coins & finds the value of a combination of coins				
3. DATA ANALYSIS, STATISTICS & PROBABILITY				
Organizes, represents, & interprets data using graphs & charts with up to three categories				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Names & identifies attributes of 2-D & 3-D shapes				
Partitions & describes circles & rectangles using fractions ($\frac{1}{2}$, $\frac{1}{4}$)				
Measures & compares lengths of two or more objects				
Tells & writes time in hours & half-hours using analog & digital clocks				

1601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Identifies, compares, & classifies unique properties of solids & liquids				
2. LIFE SCIENCE				
Recognizes similarities & differences between parents and offspring in both plants & animals				
Identifies & classifies physical characteristics and needs of plants & animals				
3. EARTH SYSTEMS SCIENCE				
Identifies, compares, & classifies Earth's materials based on their properties				

1701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Arranges events in chronological order (timelines, calendars)				
Identifies similarities & differences of family & cultural traditions in the history of the United States				
2. GEOGRAPHY				
Explains how maps & globes are used to represent places				
Identifies how people today living in different cultures & communities interact with each other & the environment				
3. ECONOMICS				
Gives examples of different types of jobs & the goods/services they produce				
Identifies short-term financial goals & sources of income				
4. CIVICS				
Describes & demonstrates characteristics of responsible leaders & team members				
Identifies notable American people, places, holidays, & patriotic symbols				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
Participation				
1. COMMUNICATION IN A LANGUAGE OTHER THAN ENGLISH				
Comprehends & communicates in the target language; presents on familiar topics using high frequency words & phrases				
2. KNOWLEDGE & UNDERSTANDING OF OTHER CULTURES				
Identifies, compares, & contrasts common cultural practices & products				
3. CONNECTIONS WITH OTHER DISCIPLINES & INFORMATION ACQUISITION				
Uses resources to connect to other content areas				
4. COMPARISONS TO DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE				
Identifies similarities & differences between languages				

1810 ART				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. OBSERVE AND LEARN TO COMPREHEND				
Recognizes feelings & stories in art				
2. ENVISION AND CRITIQUE TO REFLECT				
Responds to the content in works of art				
3. INVENT AND DISCOVER TO CREATE				

1810 ART				
	Term			
	Q1	Q2	Q3	Q4
Creates art to communicate ideas or feelings				
4. RELATE AND CONNECT TO TRANSFER				
Responds to art in a personal way				

1820 MUSIC				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. EXPRESSION OF MUSIC				
Performs basic rhythmic patterns				
Performs basic melodic patterns				
2. CREATION OF MUSIC				
Creates patterns using known rhythms & pitches				
3. THEORY OF MUSIC				
Identifies and notates using quarter notes, eighth notes, & quarter rests				
4. AESTHETIC VALUATION OF MUSIC				
Responds to music with movements that reflect focused listening				

1830 PE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Participation				
Follows school-wide behavior expectations				
1. MOVEMENT COMPETENCE AND UNDERSTANDING				
Travels in forward & sideways directions using a variety of locomotor & nonlocomotor patterns and changes direction quickly in response to a signal				
2. PHYSICAL AND PERSONAL WELLNESS				
Identifies basic exercises that help to strengthen various muscles of the body				
3. EMOTIONAL AND SOCIAL WELLNESS				
Follows the rules for simple games				
4. PREVENTION AND RISK MANAGEMENT				

To Parent/Guardian of

1830 PE				
	Term			
	Q1	Q2	Q3	Q4
Develops movement control for safe participation in games & sports				

Student: _____

Student ID: _____

School: _____

Teacher: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

WORK HABITS				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Completes class work on time				
Completes homework on time				
Cooperates & participates in groups				
Demonstrates organizational skills				
Follows school/playground/class rules				
Handles conflict & accepts responsibility for behavior				
Shows respect for self & others' ideas & property				
Shows effort towards learning				
Works independently				
Works neatly & carefully				

2101 COMMUNICATING				
	Term			
	Q1	Q2	Q3	Q4
ORAL EXPRESSION AND LISTENING				
Speaks audibly during oral presentations on a topic with supportive facts & details				
Speaks audibly & in complete sentences during classroom discussions using describing words such as adverbs & adjectives				
Recounts key ideas or details & asks/answers questions about what has been presented orally				

2201 READING				
	Term			
	Q1	Q2	Q3	Q4
1. PHONICS				

2201 READING				
	Term			
	Q1	Q2	Q3	Q4
Distinguishes long & short vowels when reading grade-level texts				
2. VOCABULARY				
Applies strategies such as using sentence-level context, known prefixes & root words, and/or dictionaries to clarify the meaning of unknown words when reading grade-level texts				
Demonstrates an understanding of word relationships & nuances when reading grade-level texts				
3. FLUENCY				
Reads high-frequency & multisyllabic words fluently & accurately				
Reads grade-level fiction texts with fluency, accuracy, & expression to support comprehension				
Reads grade-level informational, non-fiction texts with fluency, accuracy, & expression to support comprehension				
4. COMPREHENSION-FICTION				
Uses strategies such as rereading, predicting, questioning, clarifying, comparing & contrasting, and background knowledge to make inferences & understand texts				
Recounts stories by identifying character, setting, & plot				
5. COMPREHENSION-NONFICTION				
Identifies & summarizes the main idea of texts				
Uses comprehension strategies & text features (captions, bold print, sub-headings, glossaries) to understand texts				

2301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
WRITING & COMPOSITION				
Organizes ideas using pictures, graphic organizers, or lists				
Uses the writing process to create opinion pieces				

To Parent/Guardian of

2301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
Uses the writing process to create narratives				
Uses the writing process to create informative/explanatory texts				
Correctly uses verbs, adverbs, adjectives, accurate subject-verb agreement, nouns, & pronouns while writing				
Writes simple & compound sentences, varying sentence beginnings				
Applies grade-level spelling patterns & spells high-frequency/sight words				
Correctly applies capitalization & punctuation				

2401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Uses a variety of reference materials to locate information & answer questions				

2501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				
Skip counts by 1s, 5s, 10s, & 100s within 1000				
Uses place value to represent numbers within 1000				
Compares numbers within 1000 using =, >, <				
Fluently adds two-digit numbers within 100 using strategies based on place value, properties of operations, and/or the relationship between addition & subtraction				
Fluently subtracts two-digit numbers within 100 using strategies based on place value, properties of operations, and/or the relationship between addition & subtraction				
Solves one- & two-step word problems				
Demonstrates fluency of addition facts within 20				
Demonstrates fluency of subtraction				

2501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
facts within 20				
Uses addition to find the total number of objects arranged in rectangular arrays with up to 5 rows & 5 columns and writes an equation to express the total as a sum of equal addends				
3. DATA ANALYSIS, STATISTICS & PROBABILITY				
Generates & represents data on a line plot, picture graph, & bar graph				
Interprets data from a picture graph & bar graph				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Understands attributes of shapes				
Identifies 2-D & 3-D shapes				
Partitions circles & rectangles into fractions (1/2, 1/3, 1/4)				
Measures, estimates, & compares lengths in units (inch, ft, cm, m)				
Tells & writes time to the nearest five minutes using a.m. & p.m.				
Solves problems involving dollar bills, quarters, dimes, nickels, & pennies, using \$ and ¢ symbols				

2601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Identifies & analyzes how changes in speed or direction of motion are caused by forces such as pushes & pulls				
2. LIFE SCIENCE				
Uses evidence to develop a scientific explanation about how organisms depend on their habitat				
Analyzes structures or behaviors of a population that help that population survive				
3. EARTH SYSTEMS SCIENCE				
Uses evidence to develop a scientific explanation for how the weather & changing seasons impacts organisms such as humans, plants, & other animals & the environment				

2701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Identifies & explains how historians use artifacts, timelines, & first-hand accounts to investigate the past				
Analyzes & describes how communities & neighborhoods have changed over time				
2. GEOGRAPHY				
Uses map keys, legends, symbols, intermediated directions, & a compass rose to derive information from various maps				
Identifies & uses geographic terms to describe space & place				
Identifies & explains how people in communities manage, modify, & depend on their environment				
3. ECONOMICS				
Identifies goods & services & explains what happens when these resources are scarce				
Knows the difference between a long-term & short-term goal				
4. CIVICS				
Identifies & describes how community members become responsible citizens				
Identifies & demonstrates how people use multiple ways to resolve conflicts or differences				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

Student: _____
 School: _____
 Teacher: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
Participation				
1. COMMUNICATION IN A LANGUAGE OTHER THAN ENGLISH				
Comprehends & communicates in the target language; presents on familiar topics using high frequency words & phrases				
2. KNOWLEDGE & UNDERSTANDING OF OTHER CULTURES				
Identifies, compares, & contrasts common cultural practices & products				
3. CONNECTIONS WITH OTHER DISCIPLINES & INFORMATION ACQUISITION				
Uses resources to connect to other content areas				
4. COMPARISONS TO DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE				
Identifies similarities & differences between languages				

2810 ART				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. OBSERVE AND LEARN TO COMPREHEND				
Uses art vocabulary to express an idea or artistic choice				
2. ENVISION AND CRITIQUE TO REFLECT				
Identifies intended meaning in art				

2810 ART				
	Term			
	Q1	Q2	Q3	Q4
3. INVENT AND DISCOVER TO CREATE				
Creates art using a variety of media				
4. RELATE AND CONNECT TO TRANSFER				
Relates art to the community				

2820 MUSIC				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. EXPRESSION OF MUSIC				
Performs four- to eight-beat patterns				
2. CREATION OF MUSIC				
Creates musical phrases				
3. THEORY OF MUSIC				
Identifies and/or notates using half notes, whole notes, half rests, & whole rests				
4. AESTHETIC VALUATION OF MUSIC				
Uses specific music terminology in discussing individual preferences for music				

2830 PE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Participation				
Follows school-wide behavior expectations				
1. MOVEMENT COMPETENCE AND UNDERSTANDING				
Throws, catches, strikes, & traps objects while stationary & moving				
2. PHYSICAL AND PERSONAL WELLNESS				
Identifies activities he/she enjoys the most & connects success with enjoyment of activity				
3. EMOTIONAL AND SOCIAL WELLNESS				
Participates in a variety of group settings without distracting behaviors				
4. PREVENTION AND RISK MANAGEMENT				

To Parent/Guardian of

2830 PE				
	Term			
	Q1	Q2	Q3	Q4
Follows safety rules in the gymnasium & on the playground				

3201 READING				
	Term			
	Q1	Q2	Q3	Q4
support comprehension				

3301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
WRITING AND COMPOSITION				
Uses the writing process to create opinion pieces				
Uses the writing process to create narratives with descriptive details & clear sequence of events				
Uses the writing process to create descriptive poems using figurative language				
Uses the writing process to create informative/explanatory texts				
Uses grade-level nouns & pronouns while writing				
Uses grade-level verbs, adverbs, & adjectives and applies accurate subject-verb & pronoun-antecedent agreement while writing				
Writes simple, compound, & complex sentences, varying sentence beginnings & lengths				
Demonstrates command of capitalization & punctuation when writing				
Applies grade-level spelling when writing				

3401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Gathers information from print & digital sources, conducts short research projects, & presents a brief report of the findings to an audience				
Recognizes that different sources may have different points of view				

3501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				

3501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
Applies place value concepts to round whole numbers to the nearest 10 or 100				
Fluently adds & subtracts within 1000				
Multiplies/divides fluently within 100 using various strategies				
Identifies & compares fractions in relation to the whole				
Describes & represents fractions on the number line				
Explains equivalence of fractions				
Compares fractions by reasoning about their size, records the results with the symbols >, =, or <, and justifies the conclusions				
Represents & solves two-step word problems using the four operations				
Assesses the reasonableness of answers using mental computation & estimation strategies including rounding when solving problems involving the four operations				
3. DATA ANALYSIS, STATISTICS & PROBABILITY				
Uses and creates visual displays of data (scaled picture graph & bar graph) to solve one- & two-step problems				
Creates a line plot to demonstrate measurement data gathered by student				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Describes geometric figures & their attributes				
Finds area of rectangles with whole number side lengths using a variety of methods				
Finds the perimeter of a polygon with known & unknown side lengths				
Finds rectangles with the same perimeter & different areas or with the same area & different perimeters				
Tells time to the nearest minute				
Solves problems with elapsed time				
Solves problems involving measurement & estimation of volume & mass using units of grams, kilograms, & liters				

3601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Uses evidence to develop a scientific explanation around how heating & cooling affects states of matter such as solids, liquids, & gases				
2. LIFE SCIENCE				
Uses evidence to develop a scientific explanation regarding the stages of how organisms & species develop and change over time				
3. EARTH SYSTEMS SCIENCE				
Uses evidence to develop a scientific explanation about processes that break down and/or combine Earth's materials				

3701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Distinguishes historical fact from fiction using a variety of sources				
Describes the interactions of people & events in the past & their influence on the present				
Chronologically sequences important events in a community or region				
2. GEOGRAPHY				
Locates, reads, & interprets information using a variety of geographic tools				
Finds oceans, bodies of water, continents, major countries, mountains, Colorado, & neighboring states on maps				
Identifies & describes similarities & differences that make a region unique				
3. ECONOMICS				
Describes the exchange of goods & services & how they affect all parties				
Creates & describes the steps necessary to reach short-term financial goals				
4. CIVICS				
Identifies the relationship between rights & responsibilities in a democratic society				
Identifies & explains the origins,				

3701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
structure, & functions of local government				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

3830 PE				
	Term			
	Q1	Q2	Q3	Q4
Compares heart rate before, during, & after exercise				
3. EMOTIONAL AND SOCIAL WELLNESS				
Demonstrates positive social behaviors during class				
4. PREVENTION AND RISK MANAGEMENT				
N/A				

4301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
WRITING AND COMPOSITION				
Uses the writing process to create opinion pieces				
Uses the writing process to create narratives				
Uses the writing process to create poems using figurative language & sensory details				
Uses the writing process to create informative/persuasive texts				
Demonstrates proper use of grammar & usage when writing				
Correctly uses capitalization, quotation marks, & commas when writing				
Correctly spells grade-level words when writing				

4401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Conducts short research projects utilizing literary/informational texts				
Considers implications, elaborates on key concepts & ideas, and asks relevant questions to clarify when reasoning				

4501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				
Demonstrates an understanding of place value when reading, writing, comparing, & rounding multi-digit whole numbers				
Uses decimal notation to express fractions & compare decimal fractions (.62=62/100)				
Explains, generates, compares, & finds equivalent fractional parts using different models & representations				
Adds & subtracts fractions & mixed numbers with like denominators in isolation & in word problems				
Multiplies a fraction by a whole number				

4501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
in isolation & in word problems				
Fluently adds & subtracts multi-digit whole numbers using standard algorithms				
Illustrates, multiplies, & explains multi-digit whole numbers using a variety of strategies				
Illustrates, divides, & explains multi-digit whole numbers using a variety of strategies				
Estimates & solves multistep word problems using the four operations with whole numbers				
2. PATTERNS, FUNCTIONS, & ALGEBRAIC STRUCTURES				
Represents patterns & solves simple equations using variables				
Applies concepts of squares, primes, composites, factors, & multiples to solve problems				
3. DATA ANALYSIS, STATISTICS & PROBABILITY				
Uses and/or creates line plots to solve problems involving fractions				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Solves problems involving measurement & conversions of measurements				
Applies the area & perimeter formulas for rectangles in real world & math problems				
Describes, measures, & constructs angles				
Solves addition & subtraction problems to find unknown angles on a diagram in real world & math problems				
Draws & identifies points, lines, line segments, rays, angles, perpendicular lines, & parallel lines				
Identifies & classifies 2-D figures				
Identifies lines of symmetry for a 2-D figure				

4601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Identifies & describes multiple energy				

4601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
sources, both renewable & nonrenewable				
Investigates & describes electrical circuits				
2. LIFE SCIENCE				
Uses evidence to develop a scientific explanation of what plants & animals need to survive & the similarities and/or differences among different organisms				
Uses evidence to develop a scientific explanation for how fossils provide information about prehistoric environments & organisms today				
Uses evidence to develop a scientific explanation about how organisms adapt to their habitat				
3. EARTH SYSTEMS SCIENCE				
Develops a scientific explanation regarding relationships of the components of the solar system				

4701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Organizes & sequences events to understand chronology and cause & effect of the history of Colorado				
Analyzes various time periods (eras) in Colorado history & how they compare to eras in United States history				
2. GEOGRAPHY				
Uses various tools & strategies to investigate & describe the geography of Colorado				
Analyzes how physical environment influences human settlement				
3. ECONOMICS				
Gives examples of & explains how resources (natural, human, & capital) of Colorado have influenced goods & services				
Analyzes the relationship between choice & opportunity cost				
Identifies & analyzes methods of limiting financial risk				
4. CIVICS				

4701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Analyzes & debates multiple perspectives on a state issue				
Explains the origin, structure, & function of Colorado government				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

Student: _____
 School: _____
 Teacher: _____

Academic Performance Level for Work Habit Indicators	
Name	Score
Demonstrated all the time	4
Demonstrated most of the time	3
Demonstrated some of the time	2
Not demo/Area of concern	1
Not Evaluated	N/E

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Standards Indicators -SG	
Name	Score
Not Evaluated	NE
Exceeds Standards at Grade Level	E
Meets Standards at Grade Level	ME
Progressing Towards Standards at Grade Level	PRG
Below Standards at Grade Level	BEL
Exceeds Standards Above Grade Level*	E*
Meets Standards Above Grade Level*	ME*
Progressing Towards Standards Above Grade Level*	PRG*
Below Standards Above Grade Level*	BEL*
Exceeds Standards Below Grade Level**	E**
Meets Standards Below Grade Level**	ME**
Progressing Towards Standards Below Grade Level**	PRG**
Below Standards Below Grade Level**	BEL**

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
Participation				
1. COMMUNICATION IN A LANGUAGE OTHER THAN ENGLISH				
Comprehends & communicates in the target language; presents on familiar topics using high frequency words & phrases				
2. KNOWLEDGE & UNDERSTANDING OF OTHER CULTURES				
Identifies, compares, & contrasts common cultural practices & products				
3. CONNECTIONS WITH OTHER DISCIPLINES & INFORMATION ACQUISITION				
Uses resources to connect to other content areas				
4. COMPARISONS TO DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE				
Identifies similarities & differences between languages				

4810 ART				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. OBSERVE AND LEARN TO COMPREHEND				
Compares & contrasts visual information to interpret art				
2. ENVISION AND CRITIQUE TO REFLECT				
Critiques art in a respectful manner				

4810 ART				
	Term			
	Q1	Q2	Q3	Q4
3. INVENT AND DISCOVER TO CREATE				
Creates art using a variety of media to convey meaning				
4. RELATE AND CONNECT TO TRANSFER				
Identifies historical & cultural ideas in art				

4820 MUSIC				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Follows school-wide behavior expectations				
1. EXPRESSION OF MUSIC				
Plays and/or sings simple notated melodies (8 to 12 measures) with attention to pitch, rhythm, & expressive qualities				
2. CREATION OF MUSIC				
Improvises a rhythmic or melodic phrase				
3. THEORY OF MUSIC				
Uses vocabulary for mezzo-piano & mezzo-forte, andante, presto, accelerando, & ritardando in describing musical examples				
Aurally & visually identifies specific instruments of the band & orchestra				
Notates four-beat rhythmic patterns and/or four-beat melodic patterns				
4. AESTHETIC VALUATION OF MUSIC				
Uses appropriate music terminology to explain preferences				

4830 PE				
	Term			
	Q1	Q2	Q3	Q4
WORK HABITS				
Participation				
Follows school-wide behavior expectations				
1. MOVEMENT COMPETENCE AND UNDERSTANDING				
Demonstrates ability to adapt & adjust				

To Parent/Guardian of

4830 PE				
	Term			
	Q1	Q2	Q3	Q4
movement skills to changing conditions				
2. PHYSICAL AND PERSONAL WELLNESS				
Measures & records personal heart rate before, during, & after moderate to vigorous exercise				
3. EMOTIONAL AND SOCIAL WELLNESS				
N/A				
4. PREVENTION AND RISK MANAGEMENT				
Demonstrates safe practices in a variety of physical activities				

5301 WRITING				
	Term			
	Q1	Q2	Q3	Q4
WRITING AND COMPOSITION				
Uses the writing process to create narratives with descriptive details & clear sequences of events				
Uses the writing process to create poems using poetic techniques such as alliteration, similes, & metaphors				
Uses the writing process to create opinion/persuasive pieces on topics or texts, supporting a point of view with reasons & information				
Uses the writing process to create informative/explanatory texts to examine a topic & convey ideas & information clearly				
Correctly uses conventions (capitalization & punctuation) to include commas				
Knows the function of and correctly uses conjunctions, prepositions, interjections, verb tenses, & correlative conjunctions				
Expands, combines, and/or reduces sentences for meaning, reader/listener interest, & style				
Spells grade-level words correctly, consulting references as needed				

5401 RESEARCH AND REASONING				
	Term			
	Q1	Q2	Q3	Q4
RESEARCH AND REASONING				
Conducts short research projects utilizing several credible print & digital sources				
Analyzes & evaluates viewpoints & asks questions				

5501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
1. NUMBER SENSE, PROPERTIES, & OPERATIONS				
Reads, writes, compares, & rounds decimals to the thousandths using place value understanding				
Converts like measurement units within a given measurement system				

5501 MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
Fluently multiplies multi-digit whole numbers using standard algorithms				
Adds, subtracts, multiplies, & divides decimals to hundredths				
Uses strategies based on place value, properties of operations, and/or the relationship between multiplication & division to find whole-number quotients of whole numbers				
Illustrates & explains calculations by using equations, rectangular arrays, and/or area models				
Uses various strategies to add & subtract fractions				
Solves word problems involving addition & subtraction of fractions				
Uses various strategies to multiply & divide fractions				
Solves word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers				
Finds the area of a rectangle with fractional side lengths				
2. PATTERNS, FUNCTIONS, & ALGEBRAIC STRUCTURES				
Generates & identifies relationships between corresponding terms in number patterns				
Forms & graphs coordinate pairs				
3. DATA ANALYSIS, STATISTICS & PROBABILITY				
Uses, creates, & interprets line plots to solve problems involving fractions				
4. SHAPE, DIMENSION, GEOMETRIC RELATIONSHIPS				
Models & computes volume of rectangular prisms				
Classifies 2-D figures into categories based on their properties				

5601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
1. PHYSICAL SCIENCE				
Develops & interprets an evidence-based scientific explanation about the separation of simple mixtures based on physical properties				
2. LIFE SCIENCE				

5601 SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Develops & interprets an evidence-based scientific explanation of the structures, functions, and systems of both plants & animals				
Develops & analyzes scientific explanations regarding basic human body system functions				
3. EARTH SYSTEMS SCIENCE				
Develops & interprets scientific explanations about renewable & nonrenewable resources				
Develops & communicates an evidence-based scientific explanation around factors that change Earth's surface				
Develops & communicates an evidence-based scientific explanation for changes in weather conditions				

5701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
1. HISTORY				
Analyzes historical sources to understand related eras & themes in North America from 1491 to American Revolution				
Explains important political, social, economic, & military developments from 1491 leading to & during the American Revolution				
2. GEOGRAPHY				
Uses various maps, tools, & strategies to develop a basic understanding of US geography				
Describes & analyzes how physical & political features influence historical events, movements, and adaption to the environment				
Analyzes how cooperation & conflict contribute to geographic, political, economic, & social divisions in the US				
3. ECONOMICS				
Defines a capitalist economy & how governmental activities affect it				
Compares & contrasts financial institutions and their products &				

5701 SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
services (checking accounts, savings accounts, investments, & loans)				
4. CIVICS				
Describes & explains the foundations & ideals of US citizenship				
Explains the origin, structure, & functions of the 3 branches of the US government & the relationships among them				

5950 COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Teacher Comments				

5830 PE				
	Term			
	Q1	Q2	Q3	Q4
vigorous physical activity				
3. EMOTIONAL AND SOCIAL WELLNESS				
Demonstrates responsible behavior & decision-making while participating in physical activity				
4. PREVENTION AND RISK MANAGEMENT				
Demonstrates safety rules for the activity & area being used				